Name:

KING'S COLLEGE JUNIOR SCHOOL
WIMBLEDON

GROUP A (7+) SPECIMEN PAPER

ENGLISH

(45 Minutes)

Instructions

1. Spend 25 minutes on the comprehension.
   It is worth 30 marks.

2. Spend 20 minutes on the composition.
   It is worth 25 marks.

Comprehension (30 marks)

Read this passage very carefully then answer the questions that follow it.

In the passage, Sam's class are going on a school trip to the Natural History Museum.

A big red bus drew up outside Sam's school. The children of 2C climbed aboard, clutching their packed lunches and chattering excitedly, and soon they were on the motorway, zooming towards London.

Their teacher, Mr Jones, told them about the museum they were to visit. "We'll be seeing skeletons, stuffed animals and birds, dinosaurs…" Sam couldn't wait.

When they arrived at the museum the children could hardly believe their eyes – it was simply ENORMOUS. The museum was so big Mr Jones began to get anxious in case any child got lost. The teacher was especially worried about Sam Davis. Sam always managed to get himself lost on school outings….

They saw a skeleton of a dinosaur as long as an aeroplane. They saw a model of a whale as big as their bus, and lots and lots of stuffed animals and birds, from a real elephant down to a tiny hummingbird.

At the end of the morning 2C went to the museum shop to buy souvenirs. Sam clutched his one pound fifty. He just couldn't decide between a packet of dinosaur stickers and a pencil sharpener in the shape of a panda. In the end he didn't buy anything at all. Then it was time to eat their packed lunches in the museum garden. As everyone began to munch their crisps, Sam suddenly realised he'd left his bag with his sandwiches in the museum shop. He slipped back down the wide, echoing corridor, with galleries leading off on either side.

Suddenly he found himself wandering in a vast gallery he'd not been in before. He was lost….

From *No Photos for Sam* by Thelma Lambert

1. What class is Sam in?

_____

(1 mark)

2. Where are Sam's class going on their school trip?

_____

(1 mark)

3. What **four** things did Sam's teacher tell them that they were likely to see there?

_____ _____

_____ _____

(2 marks)

4. How can you tell that Sam and his classmates are excited as they leave school?

_____

_____

(2 marks)

5. Why is the word 'ENORMOUS' in capital letters (line 8)?

_____

(1 mark)

6. From the story, how do we know that the dinosaur the children saw was long?

_____

_____

(2 marks)

7. What are '*souvenirs*' (line 14)?

_____

(1 mark)

8. Why is Mr Jones worried about Sam?

_____

_____

(2 marks)

9. Why does Sam go back to the shop on his own?

_____

(1 mark)

10. How would you feel if you got lost on a school trip? Try and answer in as much detail as you can.

_____

_____

_____

_____

_____

_____

_____

(5 marks)

11. Find one word from the story which means the same, or nearly the same, as the words below:

huge	
chew	
holding	
nervous	

(4 marks)

12. At the end of the story, why do you think the author used '…'?

_____

(2 marks)

13. Put these words in order to make a sentence. Remember to add the capital letters and full stops.

a) over a to have sam look went

_____

(2 marks)

b) felt for sorry the swan he

_____

(2 marks)

c) courage his up sam plucked

_____

(2 marks)

Composition (25 marks)

Write at least a side of writing on <u>ONE</u> of the following tasks.

Either

1. Write about what happens to Sam next in the museum.
   Call your story: ***Lost in the Museum.***

Before you start writing, think about:
. how Sam is feeling
. where he goes
. what he does next

Or

2. Write about the best school trip that you have ever been on. Call your story: ***My Favourite School Trip.***

Before you start writing, think about
. where you went
. what you saw there
. why it was your favourite school trip

Your Name: _____

Number: _____ Title: _____